

THAKUR PANCHANAN MAHILA MAHAVIDYALAYA

COOCH BEHAR

OFFICE OF THE PRINCIPAL

[A Govt. Aided Degree College permanently affiliated to the Cooch Behar Panchanan Barma University and enlisted under Sec. 2(F) and 12(B) of the UGC Act]



COOCH BEHAR (WB) INDIA

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INSTITUTIONAL PERSPECTIVE PLAN



THAKUR PANCHANAN MAHILA MAHAVIDYALAYA
POST AND DISTRICT- COOCH BEHAR
PIN-736101; WEST NENGAL

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Preface

Effective Strategic planning is crucial for creating positive change in an educational institution. Strategic planning is the process of setting goals, deciding on actions to achieve those goals, and mobilizing the resources needed to take those actions. A solid Strategic plan articulates a shared vision, mission, and values, increasing engagement while providing a framework to ensure students' needs are met so they can reach their full potential.

Thakur Panchanan Mahila Mahavidyalaya is named after the noble personality of Ray Saheb Thakur Panchanan Barma, the renowned social reformer hailing from the indigenous Rajbangshi community of Cooch Behar. The institution is the only girls' college in the district of Cooch Behar, West Bengal. It was established in the year 1981. At the time of establishment, the college was affiliated to the University of North Bengal. But now w.e.f. July 31st, 2015, the institution is under the affiliation of Cooch Behar Panchanan Barma University. Initially the college started with a few students of Sunity Academy, the Government School for Girls., it started with a semi-permanent structure near Rajbari Campus on 2nd July, 1982. The foundation stone of the present college building at the new site was laid by respected Jyoti Basu, the then Honorable Chief Minister, Government of West Bengal on 2nd December, 1997. The inaugural ceremony of the newly constructed college building was held on the auspicious 25th Boishakh, Rabindra Nath Tagore's birthday, 9th May, 1999.

The college obtained UGC's recognition under section 2 (F) and 12 (B) in December 1993 and was accredited in 2004 by NAAC and was awarded C+ Certificate. The college is the first in the district to undergo the process of Accreditation.

The college offers only BA Honours and General Course under CBCS System and at present Major Courses, under 4YUGP (NEP) with the subject option of BA Honours and Major in Bengali, English, Education, Geography, History, Philosophy, Political Science, Sanskrit and BA Programme a in Bengali, English, Economics, Education, Geography, History, Philosophy, Political Science, Sanskrit and Sociology.

Thakur Panchanan Mahila Mahavidyalaya is trying to promote universal and equitable access to education and developing in the students the knowledge, confidence and requisite skills to become the life-long learners and successful competitors in a dynamic global marketplace.

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Vision

The vision of the Institution dictates the need of a quality education which not only helps in overall development but also fosters the need of man making. Thakur Panchanan Mahila Mahavidyalaya strives towards the fostering of academic excellence and the promotion of a humane society. The vision of the institution is to evolve through collective leadership into a center of academic excellence which while retaining its regional roots is able to encompass and articulate national spirit, global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit in general and students particularly, may develop to their fullest potential.

MISSION

- To ensure Academic Quality in Higher Education.
- To ensure access and equity to all deserving and meritorious students with a preference for the poor and marginalized sections irrespective of caste and creed.
- To strive for intellectual endeavour that facilitates collaboration, problem solving, critical and creative thinking through diverse teaching-learning processes and methods.
- To promote pluricultural values aimed at the integration of all stakeholders in the campus.
- To nurture leadership qualities among the students to become agents of social change.
- To collaborate and network with institutions of higher learning and other agencies for expansion and promotion of quality education.
- To contribute to the well-being of the nation and its people and intellectual excellence.
- To accompany each other on his /her journey to self-discovery through the promotion of holistic development of the person.
- To form young women of competence, commitment, conscience and compassion.
- To instill values of self- discipline, teamwork and collaboration among the staff and students.
- To promote academic exchange and the sharing of knowledge with institutions of higher learning and research.

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Thakur Panchanan Mahila Mahavidyalaya is guided by a set of core values which motivates to strive to reach 4 “Cs” of General Degree Education such as commitment, conscience, compassion and competence. Strategies have been adopted by Institution to cater the needs of the students from diverse backgrounds including socio-economic backward community complying with the norms of the Government.

Perspective and strategic plans are laid out at the beginning of the year. Principal, in consultation with all the Departments, cells and committees assesses the outcome of the previous year’s plans and draws a future plan of action at the end of the academic year. The plan serves as the roadmap for students’ achievement and the college’s development

Curricular Aspects: College has already put effort on

- Introduction of more Skill development courses in keeping with changing societal needs. There is sufficient progress on opening of Computer Science Course.
- Opening Postgraduate courses to provide access to higher education to a greater number of students.

Teaching, Learning and Evaluation: College will adopt more Learner-centric education approach, academic planning, use of modern teaching-learning aids to make the curriculum interesting and effective for the students to facilitate effective learning outcome

- Implementation of Technology-enabled teaching, learning and evaluation.
- Establishment of more smart classrooms
- Modernization and automation of the library
- Modify the evaluation system, if so required;

College will try to promote research culture, research publication, professional development for quality enhancement of teaching community.

- Promote research activities among members of the faculty as well as the students
- Submit more research projects to funding authorities

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Infrastructure and Learning Resources:

College will seek to upgrade the infrastructure facilities and promote the optimum use of the same to maintain the quality of academic and other programmes on the campus.

- ICT-enabled classrooms
- Create more laboratory space for Geography
- Provide more computer/ internet facilities to all departments

College is finding out mechanism for promotion of participation in community services through extension programmes to develop innovative, creative, value-based education for inculcating social responsibilities and good citizenry among its student community. Mobilization of funds and projects through the local government, alumni and other stakeholders.

Student Support and Progression:

The College will strengthen its student support mechanisms. Preliminary efforts at Remedial teaching programs have already been made. These will be further systematized

- Introduction of job-oriented courses and training programmes
- Provide tutorial and remedial classes for slow and weak learners
- Provide special support for SC/ST/OBC/Minority/Financially Backward students;
- Provide Free and partially free studentship for needy students
- Upgrade library facilities, Wi-fi and computer facility for e-learning

Hostel facilities: College is planning to construct Hostel for Girls in the New Campus to facilitate studying of students in this College from remote areas.

College will encourage more participation of students in various cultural and sports activities to foster holistic personality development of students and looking for Proper facilities for sports and games for students.

Opening of Science Stream in the New Campus: College is optimistic about opening Science stream in its 2nd campus and looking forward for financial aids from different Govt. and non-Govt. Agencies.

Introduction of new courses - The College will explore the feasibility of starting more short-term courses based on employability and skill development. The courses would provide students with skills that could help them in their entrepreneurial journey.

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Introduction of new courses on regional language, culture and heritage.

College will facilitate mechanism like carrier guidance cell, remedial-coaching for socially backward and slow learners.

The College will renew its efforts towards speeding up the work on the construction of the Auditorium and will also speed up the process of automation of Library. The IQAC members will ensure that further efforts to inculcate a green ethos are made.

Implementation of the Strategic Plan: The IQAC has been charged with over-sight of the strategic plan. Meeting regularly, the committee will ensure the plan is implemented and that appropriate institutional resources are allocated to accomplish the mission-level priorities.

SWOC

Strength

- As the only women's college of the district, the institution gets the opportunity to envision a future of enlightened and empowered society where educated and economically independent women play a key role in the development of the nation. The institution does not set it as a goal to achieve once and for all but as continuation of the process of forward movement towards excellence.
- The institution also offers a number of Add-on/Certificate courses in a bid to enhance the skill set of the students.
- The primary pool of students of our institution are from backward classes, and also from economically weaker background, and mostly first-generation learners. Faculty are very active to fill in that generational gaps with the means of special instruments such as the Mentor-Mentee System.
- The Wi-Fi connectivity throughout the campus, a smart classroom and three other classrooms with ICT enabled tools imparts a digitized impression to the institution.
- The faculty members are also very keen to make the students well-aware of local issues that are very much intertwined in their lives especially through the extension activities and outreach programmes through the vibrant units of NSS and NCC.
- The environment of the institution is deemed to be carbon negative as there are a number of trees besides an ancient Heritage tree. The institution ensures to induce environmental consciousness in the students.

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•Awareness about health and hygiene is also spread among students through a number of initiatives like Thalassaemia test camp, blood donation camp, yoga, and gymnasium.

•The administrative setup of the college is very democratic and decentralized in nature. The Governing Body under the leadership of the Administrator discusses issues relating to finance, infrastructure, faculty recruitment etc. Internal Quality Assurance Cell ensures quality through framing plan of action and its execution through a number of quality initiatives. The Bursar, supported by the Finance and Purchase Committees, manages internal finances and financial audit of the college to ensure effective utilization of funds. Teacher's Council forms sub-committees including Admission, Examination, Routine, Library Committees, Grievance Cell, Anti-ragging Cell, Student's Welfare committee, Games and Sports committee, Cultural committee, Magazine committee, NCC Committee, NSS Advisory Committee, Staff Welfare Committee, Career Counselling Committee Research Cell Committee, SC/ST/OBC/Minority Cell, Placement Cell, Alumni Association, ICC to deal specific issues.

•The college ensures fairness in admission following the reservation rules and other regulations of the government. For fairness and transparency, admission is totally done through online mode since 2017 onwards and strictly followed the guidelines of UGC, the affiliating university and the Department of Higher Education, Government of West Bengal including reservations regulations. All information was available in the college website during the admission process.

Weakness

- College campus is not very spacious and college does not have a very spacious playground for students. So, College has to made arrangement in nearby field for conducting out-door games and sports. There are multiple obstacles in developing infrastructural facilities in the new campus.
- There is an auditorium but it is not well furnished with adequate technological facilities for executing cultural programmes and seminars.
- Hostel facilities is not available for the students.
- Number of ICT tools are not optimum.
- Library automation is not fully completed.
- The number of teaching and non-teaching staff should be increased.
- More classrooms are required.
- Alumni Association need to be registered.

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Opportunities:

- Research activities among the members of the faculty as well as among the students could be enhanced in macro and micro level.
- Science wing can be started at the new campus to encourage students to opt for science and produce science graduates.
- Hostel for Girls can be built up to overcome the logistics problems of the students of distant places.
- There is scope for Opening of Post Graduate courses in regular and distant mode to encourage the students for higher studies.
- Short term skill based vocational courses could be arranged to enhance the potential of the students.
- Some subjects like Sociology could be upgraded to Honours (Major) level to accommodate more students in Honours level.
- With funds available a well-furnished Auditorium could be constructed.
- Alumni engagement could be increased for the improvement of the institution.
- Self-financed courses may be opened.

Challenges:

- The major challenge in the development work is the paucity of funds.
- As an institution catering to only a limited number of disciplines to exclusively girl students diminish the diversity of knowledge pool in the institution.
- The overall decreasing interest in the education of the general degree colleges is a major challenge of the day which may grossly be attributed to the lack of employability.
- The intake capacity in each discipline has been increased for a number of reasons but it has made it more challenging to retain the overall quality of teaching-learning process.

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Strategic Plan:

Even in the face of a number of challenges, Thakur Panchanan Mahila Mahavidyalaya is committed to produce enlightened, skilled and socially conscious pool of high-quality students. The institution has developed a strategic plan to achieve its vision and mission.

•**Enhancement of Employability:** The key focus of the institution will be enhancing the skill and knowledge base of the students to improve their employability in the highly competitive global job market. Though the institution has little control over the framing of curriculum, add on courses, short term certificate courses may be introduced by the institution with relatively higher autonomy. The aim of these courses will be to widen the skillset of the students and keep them updated in a fast-changing modern world of technological innovation.

•**Research and Innovation:** The institution will take care to instill interest for innovation and entrepreneurship among the students through encouraging them to take research work. Interested students will be provided with financial support and guidance. The students will be encouraged to develop their problem-solving capabilities to address the problems in their neighbouring community. The research work as well as the short-term courses will open up unconventional avenues of income for the students in future. The students and teachers must contribute to knowledge generation. The teachers are encouraged to participate in short term courses to diversify their knowledge base.

•**Interdisciplinarity:** In response to the paradigm shift towards holistic and multidisciplinary education during the past few decades, the institution has embarked on a transformative journey. Its mission is to cultivate well-rounded individuals by fostering the integrated development of their intellectual, aesthetic, social, physical, emotional, and moral capacities.

•**Collaboration:** The scope of collaborative activities like research, teacher and students exchange has to be widened.

•**Experiential Learning:** Students will be encouraged to undertake project work, internship and field work.

•**E-learning:** Facilities for learning in online mode and distance learning should be opened up.

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Conclusion:

The institution has set a few goals to achieve in the coming years like

- i. Increasing the pass percentage of the students gradually.
- ii. Introduction of more add on courses.
- iii. Provide financial support for undertaking research.
- iv. Procurement of more computers for the students and opening up of computer courses.
- v. Enhancement of internet facility and keep up with the technological updating.
- vi. Automation of the library immediately.
- vii. More ICT enabled classrooms.
- viii. Organization of seminar and workshops.

Thakur Panchanan Mahila Mahavidyalaya strives for excellence and hopes to fulfil the goals with active participation of all the stakeholders.

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